

## 教保服務機構教育或師資培育相關學術著作

### ■ 學術期刊論文：

1. Cheng, C. C., Huang, K. H., **Lin, Y. K.** (2023). Facilitating Sustainable Development of Preschools: A System Thinking Training Project in Taiwan. *Problems of Education in the 21st Century*, 81(5), Continuous. presented at the October/2023. Doi: <https://doi.org/10.33225/pec/23.81.598>.
2. **Lin, Yi-Kai.**, Wey, Tzong-Ming., Chen, I-Ju.(2022). Single Parent Participating in Art Therapy Guidance Curriculum Intention. *Journal of Positive Psychology & Wellbeing*, 6(2), 2159 – 2172. <http://journalppw.com>Wey, Tzong-Ming., Chen, I-Ju., **Lin, Yi-Kai.**(2022). An Analysis of Career and Pathway Planning Students' Beliefs Regarding Language Training Programs. *Journal of Positive Psychology & Wellbeing*, 6(2), 2138 – 2158. <http://journalppw.com>Chen, I-Ju., **Lin, Yi-Kai.**, Tzong-Ming., Chang Yu-Heng., Hung Ming-Kuo. (2020). The Influences of Bilingual Course Experiences on Children in Public Schools. *International Journal of Advanced Science and Technology*, 29(2), 572-580.
3. Chen, I-Ju., Hung Ming-Kuo., Chang Yu-Heng., **Lin, Yi-Kai.**, Wey, Tzong-Ming. (2020). Parenting Drawing Guidance for Teenagers Intention. *Talent Development & Excellence*, 12(2), 3869-3886.
4. Chen, I-J., Hung, M.K., **Lin, Y.K.**, Chang, Y.H., Wey, T. M.(2020). Intention to Implement IT Instruction for Teacher Learning. *Universal Journal of Educational Research*, 8(5), 1683-1686.
5. Chen, I-Ju., **Lin, Yi-Kai.**, Wey, Tzong-Ming., Chang, Yu-Heng., Hung, Ming-Kuo. (2020). Participation in-Service Teacher Training- Creativity Cultivation Program. *Systematic Reviews in Pharmacy*, 11(9), 1014-1018.

### ■ 專書及專書論文：

1. 林以凱(2024)。幼兒園之組織、領導與管理。在歐姿秀(主編)，幼兒園經營與管理(頁1-1-1-30)(第三版)。臺中市：華格納出版社。

### ■ 學術研討會論文：

1. **Lin, Y. K.**, Tu, Y. C. (2024, August 2-4). Hands Holding Together ~ A Case Study of Children-elders Co-learning of Preschool in Taiwan. [Conference presentation]. 2024 Pacific Early Childhood Education Research Association (PECERA) Conference, Tokyo, Japan.
2. Huang, S. F., **Lin, Y. K.**, Yu, Y. C. (2024, May 4-5). Walking is not just about to Reach the destination: The Impact of Daily Walking Activities on the Holistic Development of Young Children. [Conference presentation]. 2024 The International Seminar of Physical Education of Young Children , Taitung, Taiwan.
3. 林以凱(2022年5月7日)。樂器融入幼兒園活動之規畫及實踐-以木箱鼓為例[口頭發表]。2022幼教美感素養國際研討會-國立清華大學。新竹市，台灣。
4. Chen, I.J., Chang, Y.H., Wey, T.M., **Lin, Y.K.**, Hung, M.K. (2020, January 4-6). *Cultural and Language in Bilingual Education*. [Poster presentation]. IEEE 7th International Conference on Industrial Engineering and Applications. Paris, France.
5. **Lin, Yi-Kai.**, Wey, Tzong-Ming., Chen, I-Ju. (2020, July 26-28). *Participating in Art Therapy Guidance*. [Poster presentation]. The 5th International Conference on Information and Education Innovations. London, United Kingdom.
6. Chang, Y.H., Chen, I.J., Wey, T.M., **Lin, Y.K.**, Hung, M.K. (2019, November 26-27). *IT Instruction for Teacher's Learning Intention*. [Conference presentation]. 24th World Conference on Applied Science, Engineering, and Technology. Kuala Lumpur, Malaysia**Lin, Y. K.**, Chang, C. T. (2017, July 3-5). *The Studies of Strategies of Curriculum Leadership under the Curriculum Reform-Case Study of Taiwan Preschools*.

[Conference presentation].EDULEARN17 (9th annual International Conference on Education and New Learning Technologies), Barcelona, Spain.

最近三年研究計畫（教育部、國科會、公私立機構）

計畫名稱	委託機構	起訖年月	計畫擔任的工作
幼兒園教保活動課程大綱推廣計畫、教保服務人員專業發展社群協作計畫(總計畫)	教育部	102年度 ～迄今	協同主持人
幼兒園優質管理推動計畫、幼兒園系統化運作推廣計畫	教育部	106年度 ～迄今	協同主持人